

## PROGRAM CONTACTS

### Academic Information

Dr. Don Krug  
Program Advisor  
don.krug@ubc.ca  
604.822.5318

### Admissions Information

Linda Haftner  
Senior Program Assistant  
linda.haftner@ubc.ca  
N.A. toll-free 1.888.492.1192  
604.822.4499



## INFORMATION & COMMUNICATION TECHNOLOGIES IN EDUCATION

## PROGRAM AT A GLANCE

MEd in Technology Studies Education  
*Digital Learning & Curriculum*

Begins July 2014 | 2 years, part-time  
FACE-TO-FACE, BLENDED, AND ONLINE  
Tuition details online.

## Information Sessions

### THURSDAY, JANUARY 9

4:00 p.m.–5:00 p.m.  
Online (see website for details)

### TUESDAY, JANUARY 14

4:00 p.m.–5:30 p.m.  
David Livingstone Elementary School  
Vancouver

Meet the program advisor, and learn more  
about applying to become a graduate  
student.

## MASTER OF EDUCATION IN TECHNOLOGY STUDIES EDUCATION

# DIGITAL LEARNING & CURRICULUM

DEPARTMENT OF CURRICULUM & PEDAGOGY



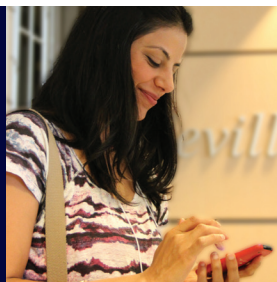
[PDCE.EDUC.UBC.CA/DLC](http://PDCE.EDUC.UBC.CA/DLC)

Apply by **February 15, 2014**

[PDCE.EDUC.UBC.CA/DLC](http://PDCE.EDUC.UBC.CA/DLC)

FACE-TO-FACE , BLENDED, AND ONLINE  
COHORT PROGRAM  
Begins July 2014

 @UBC\_PDCE



a place of mind  
THE UNIVERSITY OF BRITISH COLUMBIA

Faculty of Education

# DIGITAL LEARNING & CURRICULUM

One of the most active topics of research at the moment, Digital Learning and Curriculum (DLC) is spurred by the recent realization that, when it comes to technology, disciplinary knowledge (or content) of effective teachers is more a matter of understanding deep associations among familiar concepts than it is about taking more advanced courses in technology.

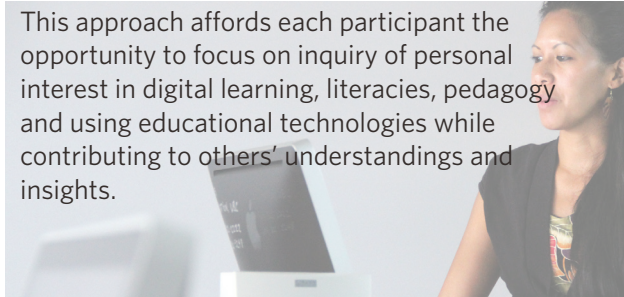
In a sense, this Master's program is focused on developing better understandings of what teachers already know – seeking to enhance teachers' knowledge of Information and Communication Technologies (ICT) not by studying more about computer hardware or software individually, but by unpacking concepts collaboratively (e.g., identifying and elaborating metaphors, analogies, applications, exemplars, gestures, and other experiences that contribute to the 'life' of an idea).

DLC is thus designed for those teachers who are seeking to enhance professional practice by developing their educational technology knowledge through collaborative study.

## BENEFITS OF A COHORT APPROACH

This program supports genuine participation in a vibrant area of face-to-face, hybrid (blended), and online distance education inquiry. Bringing together recent developments in education, digital media, culture, teaching and learning, and curriculum studies, the program's cohort structure (in which participants attend core courses together in a central location) will enable a collective process of developing new insights into digital learning and curriculum development.

This approach affords each participant the opportunity to focus on inquiry of personal interest in digital learning, literacies, pedagogy and using educational technologies while contributing to others' understandings and insights.



## APPLICATION REQUIREMENTS

All students must meet the requirements for this program, which include:

- Normally two years' teaching experience or other relevant professional experience.
- A completed 4-year undergraduate degree with an average of at least 76% on all senior-level credits.
- A 600-word statement of intent clearly outlining your experiences and interests in educational technologies, ICT teaching, and digital learning and curriculum research.
- Statements of support from three referees who can speak to your engagement with ICT and teaching, including, whenever possible, professors familiar with your academic work.
- Resumé.

### YEAR ONE

JULY 2014 Interactive Whiteboards and Active Learning

Virtual Education: Face-to-Face, Hybrid, and Distance Education

SEPTEMBER 2014 Curriculum Issues in Cultural and New Media Studies

JANUARY 2015 Human Development, Learning and Culture

*The 30-credit program is offered part-time over a two-year period, with scheduling designed to accommodate the needs of practicing teachers and educators. All courses will be offered in the Vancouver area or at the UBC Point Grey campus with some online sessions.*

*Complete schedule details are available online.*

## COURSES

### YEAR TWO

JULY 2015 Research Methodology in Education

SEPTEMBER 2015 Contemporary Issues in ICT and Social Media

JANUARY 2015 Introduction to Curriculum Issues and Theories

MAY 2016 Elective

Culminating Research and Graduating Project

Program begins July 2014

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