

DIGITAL LEARNING & CURRICULUM

M.ED. IN TECHNOLOGY STUDIES EDUCATION



**FACE-TO-FACE, BLENDED, AND ONLINE
COHORT PROGRAM | BEGINS JULY 2014**

Department of Curriculum & Pedagogy (EDCP)

THE PROGRAM

One of the most active topics of research at the moment, Digital Learning and Curriculum is spurred by the recent realization that, when it comes to technology, disciplinary knowledge (or content) of effective teachers is more a matter of understanding deep associations among familiar concepts than it is about taking more advanced courses in technology.

In a sense, this Master's program is focused on developing better understandings of what teachers already know – seeking to enhance teachers' knowledge of Information and Communication Technologies (ICT) not by studying more about computer hardware or software individually, but by unpacking concepts collaboratively (e.g., identifying and elaborating metaphors, analogies, applications, exemplars, gestures, and other experiences that contribute to the 'life' of an idea).

Digital Learning and Curriculum is thus designed for those teachers who are seeking to enhance professional practice by developing their educational technology knowledge through collaborative study.

APPLY BY FEBRUARY 15

WHY THE COHORT APPROACH?

This program supports genuine participation in a vibrant area of face-to-face, hybrid (blended), and online distance education inquiry. Bringing together recent developments in education, digital media, culture, teaching and learning, and curriculum studies, the program's cohort structure (in which participants attend core courses together in a central location) will enable a collective process of developing new insights into digital learning and curriculum development.

This approach affords each participant the opportunity to focus on inquiry of personal interest in digital learning, literacies, pedagogy and using educational technologies while contributing to others' understandings and insights.

INFORMATION SESSIONS

ONLINE | Thursday, January 9 | 4-5 p.m. (Pacific Time)

VANCOUVER | Tuesday, January 14 | 4:00-5:30 p.m.

Academic Information | don.krug@ubc.ca

Admissions Information | linda.haftner@ubc.ca



a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA

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ALUMNI PERSPECTIVES *from former DLC program participants*

**Erin Gibbs, Resource and Prep Teacher
Brock Elementary, Vancouver**

I have gained a great deal through my participation in this DLC M.Ed. Professionally I have gained a much deeper understanding of curriculum, learning theories and the latest research in multiple areas relating to education. I now have a deeper appreciation of the practical application of technology, issues related to it, and the direction of 21st Century learning initiatives. For prep I have all of the intermediate grades in the computer lab where I can apply my growing technological knowledge with the insights gained from the various courses of this program.

**Neil Kissi, Grade 6/7 Teacher
Waverley Elementary, Vancouver**

I have found the DLC program to be extremely valuable and I have learned much about integrating technology into my educational practice from the other cohort members and the professors. I like the social aspects of a cohort where I meet teachers from other school districts and work with them both face-to-face and online. I especially liked collaborating on projects and using the practical things I learned such as blogging and video creation with my own students.

**Deb Noren, Biology Teacher
Aldergrove Senior Secondary**

Prior to my enrollment in the DLC I only used computers for marks, email, and attendance. Now I have a website and computers to which I have implemented the first stages of student/hybrid learning.

**Raza Mirani, Science Dept. Head
Gladstone Secondary School, Vancouver**

Teachers are always looking for practical examples of ways to enrich the learning experience for their students. Integration of technology is an expanding field and one that requires time and expertise. The DLC program is the perfect blend of theory and practice and the cohort nature makes the learning environment comfortable and encouraging. I highly recommend anyone with an interest in technology integration to enroll in this cohort program.

**Rob Airey, Junior Math & Science Teacher
McMath Secondary, Richmond**

Being in the DLC cohort has really helped me to rethink and rejuvenate much of my teaching practice. In particular, I am attempting to incorporate more technology into my lessons, not as a replacement for good pedagogical practices, but to supplement and enhance them. I believe that much of what we have learned about 21st Century Learning (individualized, active, constructivist) is not a 'fad' and in the new realities of the digital world, teachers need to be prepared to teach in dynamic new ways. This program helps.

**Trevor Wrinch, 6/7 Teacher
Waverley Elementary, Vancouver**

I highly recommend the DLC cohort to friends and colleagues.... The DLC cohort has allowed me to pursue social media technology and become a professional resource for my school and district.

**Geneviève Chong, French Immersion
Grade 5/6 Teacher
École Jules Quesnel School, Vancouver**

The DLC program is a unique blend of theory and practice, and the instructors are keenly aware of our need to finding practical applications of concepts and theories covered. The integration of technologies and social media is a thread carefully woven throughout all course topics ranging from Psychology to Instructional Design. An added benefit I have enjoyed is the rich and meaningful interaction and collaboration with peers from a variety of districts and schools, programs and levels.

**Sara Lai, Elementary Teacher
Richmond School Board**

My Master's experience with the DLC cohort has been rich and rewarding. My colleagues and the professors, while learning and applying new knowledge and principles to my primary classroom, have inspired me. Not only have I discovered and experimented with various technologies to utilize in my classroom, this program has allowed me to reflect on my teaching and relate it to 21st Century learning principles. I have found my experience to be invaluable.

**Shelagh Lim, Helping Teacher
Surrey School District**

The DLC cohort model that we are enrolled in has been a fabulous learning experience for me. It brought together teachers from a variety of districts, with diverse backgrounds, teaching styles and expertise. We have been able to work together on many projects and that has helped to build strong relationships both professionally and personally.

**Harp Dhaliwal, Chemistry Teacher
Aldergrove Senior Secondary**

I would strongly recommend this program to any teacher who is interested in developing new skills and building on their current teaching skills. Before I got into the Digital Learning and Curriculum Cohort, I had very limited experience in using computer technologies. Through the DLC I have learned several new ways of using various technologies in my classroom, and I have also had an opportunity to reflect on teaching practices in the 21st Century. One of the most positive aspects of this program is that it is very practical in that you can apply what you learn immediately into the classroom. I am now more confident in using computers for teaching and using computers with my students. Another aspect of this program that is very beneficial is the continuous collaboration that occurs between classmates and professors. I have learned several new skills through the DLC program and I feel my teaching practices have improved as a result of this.

**Karm Konnelly, Upper Primary
Teacher
R.C. Garnett Demonstration Elementary
Langley**

In today's society where technology is ingrained in our daily lives it only seemed natural to pursue a Masters in Digital Learning and Curriculum Studies.

**Lorna Goulet, International Student
Coordinator,
Aldergrove Community Secondary**

This program has given me the chance to collaborate and learn from expert teachers. Both my knowledge and confidence regarding the use of technology in my classroom has increased substantially. I know I am a better teacher because of this program.