



a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA
Faculty of Education

The UBC Institute for Early Childhood Education & Research is offering an off-campus Early Years Education Diploma (EYED) in partnership with **School District #38 (Richmond)**. This 30-credit program is for inspiring educators who are interested in an innovative, inquiry and experiential-based approach to collaborating with young learners.

THEMES

- Innovative pedagogical practices with young children
- Early childhood educators & children as researchers
- Indoor & outdoor environments as contexts for inquiry
- Embracing cultural diversity and families' funds of knowledge
- Using technology with young learners in meaningful and authentic ways
- Employing multiple modes of representation to document children's understanding & critical thinking

ADMISSION REQUIREMENTS

- BEd degree from a recognized university, or
- BA or a Diploma in Early Childhood Education from an approved community/university college program, or equivalent.

HOW TO APPLY

Download the application form: <http://teach.educ.ubc.ca/admissions/forms/>

- DIPLOMA Specialization: EYED Richmond
- SESSION: Winter, check the PDCE checkbox

EARLY YEARS EDUCATION DIPLOMA TRANSFORMATIVE TEACHING & LEARNING PRACTICES with kindergarten and primary children



SEPTEMBER 2015

Application is now open.
Apply early, spaces are limited.

APPLICATION DEADLINE
JUNE 15, 2015

INFORMATION SESSION

Monday, April 27
3:30-5:00pm

IDC (*Instructional Development Centre*)
1891 Wellington Crescent
Richmond

ubc institute for
early childhood
education & research



ACADEMIC INFORMATION
Dr. Iris Berger - iris.berger@ubc.ca

REGISTRATION
pro-d.educ@ubc.ca

TRANSFORMATIVE TEACHING AND LEARNING PRACTICES with Kindergarten and Primary Children

PROGRAM DESIGN

The program is composed of 10 courses (30-credits) delivered over six terms. The program is designed to fit the needs and schedules of working teachers and early childhood professionals, combining face-to-face courses in Richmond, with online course options. Courses are taught by a knowledgeable and experienced team administered by UBC's Institute for Early Childhood Education & Research.

PROGRAM BENEFITS

- Participants develop a community of inquiry and network of support with peers and instructors.
- The off-campus program allows teachers to achieve a 30-credit diploma within two years.
- Teachers who complete the EYE Diploma can apply to **Teacher Qualification Service (TQS)** for a qualification upgrade.
- Teachers who complete five ECED courses can apply to obtain a Certificate in Educating Young Children.

YEAR ONE

ECED 480A

EARLY LEARNING IN NATURAL PLAYSCAPES

This course focuses on children's engagement with Nature and draws on theory and research that focuses on place-based pedagogy, developing relationships with the natural environment, and outdoor spaces as contexts for rich learning, deep thinking, and critical reflection.

ECED 480B

INQUIRY-INSPIRED PROJECT BASED LEARNING

In this course, educators will address the importance of supporting children's natural curiosities and inquiries, including the relevance of drawing on children's expertise of local and global contexts.

ECED 421

SUPPORTING YOUNG CHILDREN THROUGH HOME, SCHOOL, AND COMMUNITY RELATIONSHIPS

This course explores the ways that children's broader social networks can be authentically included in early years' programs to support children's holistic development. We will specifically reflect on the ways children's social and emotional learning can be supported in a collaborative and engaging community of learners.

YEAR TWO

ECED 438

OBSERVATION AND DOCUMENTATION

This course shares relevant strategies on how to authentically document children's learning and development, particularly in regards to formative and summative assessment. The use of pedagogical narration and documentation as a way to create and support a responsive curriculum for young children will also be collaboratively and critically discussed.

ECED 425A

TEACHERS AS RESEARCHERS: FIELD BASED INQUIRY IN ECE CLASSROOMS

This course enables educators to pursue their own inquiry based questions in relation to relevant issues in early childhood education. Students can pursue questions individually or in collaborative inquiry groups.

ECED 425B

CONTEMPORARY CHILDHOOD IN A DIGITAL WORLD

This course explores the diverse ways young children can engage in meaningful and productive learning experiences with a range of technological tools. Providing children with guidance and support as they interact with technology will be the focus of this course. We will also explore how children can utilize technology in ways that they can be active contributors in a globalized and digital world.