PROGRAM CONTACTS

**Academic Information**
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**Admissions Information**
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INFORMATION SESSIONS

- Wed., Sept. 30 | 4:30-5:30pm (online)
- Thurs., Oct. 1 | 4:00-5:30pm
- Thurs., Oct. 8 | 4:00-5:30pm

BEGINS JANUARY 2016 | 2.5 YEARS, PART-TIME
BURNABY SCHOOL DISTRICT
TUITION DETAILS ONLINE

Apply by October 19
pdce.educ.ubc.ca/FSE1

BURNABY COHORT PROGRAM
 Begins January 2016
MASTER of EDUCATION in SPECIAL EDUCATION

This cohort program serves a strong community interest for preparation to serve the learning needs among students studying in francophone or French Immersion programs. The focus is learning support and/or special educational services. Courses are delivered face-to-face in Burnaby School District, with some online course delivery.

APPLICATION REQUIREMENTS

- French-language competence, since the program will be taught partly in French (although papers may be written in English). No test.
- A minimum of two years’ full-time teaching experience or the equivalent in contract work within schools, communities, non-governmental organizations, or any other special education oriented environment.
- A three- or four-year baccalaureate degree with a minimum grade point average of 76% based on third- and fourth-year courses.
- Three letters of recommendation from educators and administrators that speak to your engagement with education and your leadership qualities.
- A résumé.
- Please see the website for the list of prerequisite courses.

Students of this program benefit from a diversified learning experience touching on issues in special education, learning disabilities, and, aspects of academic achievement, assessment, and intervention. The entire program targets the francophone and French Immersion student population. Classes are taught in French, in English and sometimes bilingually. This flexible format mimics some of the realities experienced in schools.

This program offers a range of courses, from the ones addressing general contents in Special Education to those looking specifically at special topics in learning disabilities and second language acquisition.

Courses are taught by a wide variety of instructors from various departments and universities. They bring a breadth of experience that forms a key component of the program, as they will expose the students to a range of theories and practical situations, including and extending beyond the BC school experience.

Complete schedule details are available online.

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>YEAR 2</th>
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<tbody>
<tr>
<td><strong>WINTER 2</strong></td>
<td><strong>WINTER 1</strong></td>
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<tr>
<td>EPSE 512</td>
<td>Critical Issues in Special Education**</td>
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<tr>
<td><strong>SUMMER 1</strong></td>
<td><strong>WINTER 2</strong></td>
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<tr>
<td>LLED 573</td>
<td>Theories of Second Language Acquisition*</td>
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<tr>
<td><strong>SUMMER 2</strong></td>
<td><strong>WINTER 3</strong></td>
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<tr>
<td>EPSE 565H</td>
<td>Seminar in Learning Disabilities**</td>
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<tr>
<td>EPSE 431</td>
<td>Programming for Children with Specific Learning Disabilities**</td>
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This 30-credit program offers courses on curriculum-based assessment and intervention, on specific learning disabilities and their assessment as well as on programming for children with learning disabilities. A segment on theories of second language acquisition and assessment may be included. A field experience and a graduating seminar complete the program.

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