



# 2016 INQUIRY SUMMER INSTITUTE PRACTICAL INQUIRY AND INNOVATION FRAMEWORKS FOR SCHOOL AND DISTRICT TEAMS

UBC VANCOUVER

**JULY 8-9, 2016**  
8:30 am - 4:00 pm

**REGISTER BY MAY 26**  
for non-credit participation

A two-day intensive working session for teachers, principals, Aboriginal cultural workers, district leaders and others interested in making inquiry-informed and innovative practices a way of life in your school and district settings.

You will leave well prepared to make a difference to your learners by leading inquiry-based and research-informed learning in your school during the 2016-2017 school year based on:

- Applying a disciplined framework for professional inquiry
- Exploring and learning from innovation and change cases from BC, England, New Zealand, Australia, Asia and Europe
- Developing knowledge of the key learning principles that are central to innovative learning environments
- Considering the connections between social emotional learning and physical well-being
- Utilizing the research on growth mindsets to shift the culture of your school
- Understanding how inquiry-based approaches for learners of all ages can build motivation and engagement

Exemplary inquiry leaders will be joining us during the institute sessions.

**Dr. Linda Kaser** and **Dr. Judy Halbert** have worked intensively with school leadership groups in Canada and internationally. They are active members of the International Congress of School Effectiveness and Improvement. They are the authors of *Spirals of Inquiry* (2013), *Leadership*



*Mindsets: Innovation and Learning in the Transformation of Schools* (2009), and 2014 Centre for Strategic Education monograph with Professor Helen Timperley: *A Framework for Transforming Learning in Schools: Innovation and the Spiral of Inquiry*.

They are the co-leaders of Networks of Inquiry and Innovation and the Aboriginal Enhancement Schools Network in British Columbia and serve as the Canadian representatives to the OECD international research program on Innovative Learning Environments. Linda and Judy have served as teachers, principals, district leaders and senior policy advisors to the Ministry of Education. They are both passionate about learner engagement, indigenous understandings, developing adult and learner curiosity and creating systems of quality and equity.



[pdce.educ.ubc.ca/inquiry2016](http://pdce.educ.ubc.ca/inquiry2016)

REGISTRATION  
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