LEADERSHIP IN INDIGENOUS EDUCATION

Who will teach the courses in this cohort?
This cohort will be taught by Indigenous and Non-Indigenous faculty members.

How is Indigenous education addressed?
Faculty members will have a commitment to Indigenous education and will adapt existing courses to address leadership in Indigenous education. Some new educational leadership and existing courses will also be offered from an Indigenous perspective.

What support systems are built into the program?
Wide ranging supports include the Nlaka'pamux Nation, the Office of Indigenous Education in the Faculty of Education, as partners in this cohort. Specific supports address identifying Indigenous cultural knowledge holders and educational leaders to provide mentorship and guidance.

How is Indigenous research addressed and completion of the program?
Students will complete an Introduction to Indigenous Inquiry and Methodology course at the beginning of the program with a second course offered in the second year focused on Indigenous Epistemology. Research preparation and writing is addressed as a group process so that there is always a process of support from beginning to the end of the program.

NVIT Details & Dates

LOCATION	NVIT Merritt Campus
DURATION	7 terms, part-time
START DATE	September 2016
APPLY BY	May 15, 2016
TUITION	Payable in installments, see website for details: pdce.educ.ubc.ca/NVIT

Information Sessions

Meet the program advisor and learn about applying to become a graduate student.

MONDAY, APRIL 18 | 3:00 –5:00 p.m.
NVIT Burnaby Campus
200-4355 Mathissi Place, Burnaby

FRIDAY, APRIL 22 | 2:00 –5:00 p.m.
NVIT Merritt Campus
4155 Belshaw St., Merritt

Subscribe online to be notified of updates for this program: *pdce.educ.ubc.ca/NVIT*

MASTER OF EDUCATION (M.Ed.) in
EDUCATIONAL ADMINISTRATION & LEADERSHIP (NVIT)

LEADERSHIP IN INDIGENOUS EDUCATION NMICE QTNS HE HELEW' EAGLES PERCH

DEPARTMENT OF EDUCATIONAL STUDIES

NICOLA VALLEY INSTITUTE OF TECHNOLOGY

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Apply by **May 15, 2016**
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NLAKA'PAMUX NATION COHORT PROGRAM
Begins September2016

a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA
Faculty of Education

M.ED. in EDUCATIONAL ADMINISTRATION & LEADERSHIP (NVIT)

Nmice qtns he Helew' Eagles Perch is excited to be a partner and to host the Nlaka'pamux Nation M.Ed cohort on our traditional territories and unceded lands. We look forward to working with the Educational Administration and Leadership program in the Department of Educational Studies and the Office of Indigenous Education in the UBC Faculty of Education.

Research has recommended that improvements to Indigenous schools and educational contexts address Indigenous community self-determination, Indigenous Knowledge Systems (IKS), and effective preparation of educational leaders. This M.Ed Nlaka'pamux Nation cohort welcomes committed individuals who will contribute to strengthening educational success for Indigenous learners, making educational sites more responsive to Indigenous families and communities, and guiding their leadership practice through IKS understandings.

If you are concerned with issues that face Indigenous communities today and aspire to engage in a Master of Education degree that seeks a balance with Indigenous knowledge and values while empowering people, this program may be for you.

PROGRAM CONTACTS

ACADEMIC INFORMATION
Michael Marker, *UBC Cohort Advisor*
Faculty of Education, UBC
604.822.6627 | michael.marker@ubc.ca

NVIT CONTACTS
Dr. Verna Billy-Minnabarriet, *VP Academics & Strategic Partnerships and Campus Administration, NVIT*
vbilly@nvit.bc.ca

Crystal Brown, *Assistant to VP Academic & Strategic Partnerships and Campus Administration, NVIT*
604.602.3432 | cbrown@nvit.bc.ca

ADMISSIONS INFORMATION
Dave Roy, *Senior Program Assistant*
604.822.3622 | david.roy@ubc.ca

APPLICATION REQUIREMENTS

All students must meet the requirements for this program, which include:

- *A minimum of three years full-time teaching experience or an equivalent combination of engagement within schools, communities, non- governmental organizations, or other education- oriented environments.*
- *A completed four-year undergraduate degree and at least a 76% average on all senior-level credits.*
- *Three recommendations from educators and administrators that speak to your engagement with education and leadership.*
- *Resumé and a 600-word statement of intent of your educational leadership experience (regardless of your formal position) and your professional goals and the way in which you believe this program would link to them.*

PROPOSED SCHEDULE

The UBC M.Ed. in Educational Administration and Leadership consists of 30 credits of course work. The proposed schedule is as follows (the actual schedule will be confirmed by the Cohort Advisor once the program begins):

YEAR ONE		YEAR TWO	
SEPTEMBER 2016	Indigenous Inquiry and Methodology - EDST 545	The Study of Educational Organizations - EDST 582	SEPTEMBER 2017
JANUARY 2017	Aims of Education - EDST 581	Indigenous Epistemology and Methodology - EDST 546	JANUARY 2018
MAY 2017	Educational Leadership - EDST 532	Research Traditions in EDAL EDST 501	MAY 2018
JULY 2017	Compulsory Elective – Adult Education	Compulsory Elective – Policy & Aboriginal Education	JULY 2018
AUGUST 2017	Elective	Group Inquiry in EDAL EDST 553	SEPTEMBER 2018

Electives: Two electives (6 credits) may be courses below the 500 level.

Program begins
September 2016

PDCE.EDUC.UBC.CA/NVIT

Apply by
May 15, 2016