

MEd in Early Childhood Education

EC17



pdce.educ.ubc.ca/EC17



a place of mind

THE UNIVERSITY OF BRITISH COLUMBIA

Information Session

- Faculty & Staff Supporting You
- The Program
- Why an (online) MED in ECE
- Making it Happen

The program: FACULTY:

Dr Margot Filipenko, Program
Director
Dr Jenna Shapka, Graduate
Academic Advisor

FACULTY:
Dr Marlene Asselin
Dr Iris Berger
Dr Lara El Khatib
Dr Marianne Mactavish
Dr Mari Pighini, Cohort Advisor
Among other faculty members in the
Institute for Early Childhood Education
and Research (IECER)* Advisory
(Dr Janet Jamieson, Director)

ECE includes courses in several departments within the Faculty of Education:

LLED- LANGUAGE AND LITERACY IN EDUCATION;

ECED- IECER/ORE, INSTITUTE FOR EARLY CHILDHOOD EDUCATION AND RESEARCH,

ECPS - EDUCATIONAL COUNSELLING PSYCHOLOGY AND SPECIAL EDUCATION

EDUC - EDUCATION



The Program

EC17: Winter 1 2017 to WINTER 2 2020- 2.5 years

Image source: IECER

THIS MED PROGRAM IS Cohort-based

Multidisciplinary, cohort-based ~ students take core courses together, following a pre-established sequence

- Go to: [EC 17](#) > Schedule
 - ▶ Core courses written and designed online for this master's program
 - ▶ Part-time, one core/required course at a time

Exceptions:

- ▶ Electives and Capstone Project online workshops

Professional Master's Program

- ▶ Created and designed to support ECE professionals who wish to broaden their current knowledge in ECE and related topics with current research-based and inspired practices
 - ▶ At the same time, linked to interest(s) in their community/ies.
 - ▶ ECE professionals in a variety of ECE birth to school-age settings including preschools and daycare centres
 - ▶ Post-secondary instructors
 - ▶ Professionals with ECE background/training working in government and non-government organizations (NGOs), programs and agencies in teaching, consultant, administrative and other leadership roles

MED in Early CHILDHOOD EDUCATION (ECE)

- ▶ Degree obtained: Masters in Education, Early Childhood Education*
 - ▶ Advance to senior administrative roles
 - ▶ Advance teaching into higher levels at post-secondary institutions (college, universities -undergraduate courses.)
 - ▶ In British Columbia: Teacher Qualification Services (TQS) ~ advance for Elementary education teachers (salary, management positions)
 - ▶ Program consists of 30 credits ~ every course is worth 3 credits
 - ▶ Eight (8) core/required courses + two (2) electives (6 credits) selected from a pool of approved courses at UBC

Terms	Year 1 2017-2018	Year 2 2018-2019	Year 3 2019-2020
<p>Winter Term</p> <p>Winter Term 1 September-December</p> <p>Begins: September, ends December</p>	<p>EDUC 500 Research Methodology in Education</p>	<p>ECED 585E Advanced Seminar on Research in Early Childhood Education: Sociocultural Perspectives on Early Childhood Education</p>	<p>ECED 585E Advanced Seminar on Research in Early Childhood Education: Leadership and Policy in Early Childhood Education</p> <p>ECED 590* (3 credits) Graduating or Capstone Project (modules)</p> <p>*ECED 590 is a 3-credit course, but the course encompasses two terms (Winter 1 and Winter 2).</p>
<p>Winter Term 2 January-April</p>	<p>ECED 508B Review of Research in Early Childhood Education</p>	<p>LLED 556 Theory and Research in Early Literacy</p>	<p>ECED 590* Graduating Project (completion)</p>
<p>Summer May-August</p>	<p>ECED 530B Early Childhood Education Development, Intervention, and Inclusion in Early Childhood Education</p>	<p>ECED 531B Supporting Young Children's Social Emotional Development in Early Childhood Education</p> <p>ECED 590 Topic approved-proposal draft (by end of August)</p>	<p>Ends: Winter 2 2018-19</p>

ELECTIVE COURSES

- ▶ Electives may be taken online or on-campus:
 - ▶ Online
 - <http://earlychildhood.educ.ubc.ca/current-students/courses/>
 - ▶ Scroll down to elective criteria and requirements
 - ▶ On campus

Western Deans' Agreement (WDA) and credit transfer

- ▶ Students may also apply to take electives in other institutions approved under the Western Deans Agreement (at no additional cost)
- ▶ Once admitted to the program students who wish to do so may apply to transfer in up to 6 credits of senior undergraduate credits (2 courses), levels 300 or 400, % based (no PASS/FAIL, only percentage-based (%) course evaluations).

APPROVED ELECTIVES

Approved electives* may be taken from courses in these departments:

- ▶ ADHE - Adult & Higher Education
- ▶ CNPS - Counselling Psychology



ECED - Early Childhood Education & Infant Development

Supported Childcare*

- ▶ EPSE - Educational Psychology & Special Education
- ▶ HMED - Home Economics Education
- ▶ LLED - Language & Literacy Education
- ▶ LIBE - Teacher Librarianship
- ▶ Students considering other electives in different departments will need cohort advisor's approval

MAKING IT HAPPEN!

- Our commitment ~ Faculty, cohort advisor, staff with academic follow-up, online, logistics and administrative support
- Student commitment ~Allows for students to keep working; at the same time, the program requires a time commitment of eight terms or approximately two-and-a-half academic years, with their corresponding paid instalments (no financial aid for part-time students).
- What it means = Approximately 3 hours per credit per week = an average of at least 9 hours/week per course.

FOLLOW UP-information

▶ For program content and academic information

▶ Dr. Mari Pighini

▶ Cohort Advisor

Institute for Early Childhood Education & Research/PDCE/ORE

604.827.5513

mari.pighini@ubc.ca

▶

For program information regarding applications and admissions:

▶ Yvette Kharoubeh

▶ Senior Program Assistant

604.827.5662

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Testimonials

(First year student) “I would just like to say thank you for such a wonderful opportunity to be part of this Masters program! Although we are only three weeks in, I have spent more time reflecting and broadening my knowledge, which is enhancing not only my practice but myself as a person. This is possible through the connections with everyone else here. I think it is such an inspiring experience to be able to connect with people who think like me and who have such passion for education. I am really going to enjoy the next three years!”

(Student entering second year): “...I enjoy learning from the readings, teachings of the profs, and the writings of my classmates and getting to know my classmates from across the country. I also relish stretching myself in ways unimaginable to achieve this goal of earning an M.Ed.”

(Student in her last term:)
The program has simply exceeded my expectations. The level of thoughts, the way I work...thinking of shifting the type of work I am doing right now thanks to what I hve learned during this program

I graduated this past May. I absolutely loved the program - in particular discussions with other early years professionals throughout Canada. It was an inspiring professional learning community these past three years

We hope this was
useful.
Thank you for
your time!

Questions or comments?

