

PROGRAM CONTACTS

ACADEMIC INFORMATION

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ADMISSIONS INFORMATION

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Program Location

We anticipate that the courses for the HOPE-Ed cohort will be delivered off-campus in the Vancouver and surrounding school districts.

Course Times

Course meetings will be held at times that are convenient for cohort members. For examples in previous cohorts, members have elected to meet for six Saturdays, every other week, rather than once a week for 12 weeks.

PROGRAM AT A GLANCE

MEd in Curriculum Studies,
the HOPE cohort program:

- Lower Mainland program
- 7 terms, part-time (30 credits)
- Begins July 2017

Tuition details are available on the web at
pdce.educ.ubc.ca/HOPE.

INFORMATION SESSION

Join us to meet the program advisors and learn more about applying to become a graduate student.

ONLINE INFORMATION SESSION

MONDAY, JANUARY 9 | 3:30 pm – 4:30 pm

Visit the program website for complete details.

PDCE.EDUC.UBC.CA/HOPE

MASTER OF EDUCATION in CURRICULUM STUDIES

specializing in
**Health, Outdoor & Physical
Experiential Education**

HOPE

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Apply by January 31, 2017

MEd COHORT PROGRAM

Begins July 2017



THE UNIVERSITY OF BRITISH COLUMBIA

Faculty of Education

HEALTH, OUTDOOR, & PHYSICAL EXPERIENTIAL EDUCATION (HOPE-Ed)

This cohort will be of interest to *health, outdoor and physical educators who work in schools and other sites of learning*, including health promotion agencies, community health services, and environmental and recreational organizations. This M.Ed cohort is timely, as many educators and professionals move away from instrumental hierarchical approaches in order to engage students and communities in participatory cultures.

Participants in this program will have an interest in:

- curriculum development and
- improving their opportunities for leadership in any of the three areas.

The program has been designed to cater to the needs of professionals whose roles have an educational component and/or some educational responsibility.

The cohort's core focus of experiential education provides a platform from which all cohort members may begin to explore



philosophical connections amongst beliefs, intentions, actions, ontologies epistemologies and methodologies that will be further developed in the other cohort courses. The program has been designed in a way that allows cohort members to develop depth in their specialist knowledge/stream and breadth of understanding by engaging with a core course in another stream.

With the program's focus on experiential education and learning, participants will gain insight into facilitating opportunities for participation in and commitment to health, outdoor, and physical education. The potential for participants experiencing shared research is promising, not only in courses but also in the final project. There are rich and productive collaborations that occur within and between the fields of study, and these draw from faculty expertise and collaborations.

HEALTH EDUCATION

The health education stream offers a boutique of courses that invite those enrolled to engage in timely and relevant conversations about the complexities of doing 'health education'. Framed within constructivist perspectives, participants will be asked to interrogate societal shifts in health education.

OUTDOOR EDUCATION

The outdoor learning courses explore themes such as: experiential learning, environmental education, indigenous principles of learning, local learning, place-based learning, socio-emotional learning, STEM, sustainability, and holistic wellbeing through critical and emancipatory lenses.

PHYSICAL EDUCATION

The three physical education stream courses are designed for physical educators who are ready to move up a gear by refining and expanding their ideas of teaching, learning and knowing. Using innovations in PE as a catalyst for thinking about ontological and epistemological issues in PE, teachers will start to explore experiential, constructivist, student-centred and holistic approaches for their own practice.

APPLICATION REQUIREMENTS

Successful applicants must meet the admission and application requirements of both the UBC Faculty of Graduate Studies and the program, which include:

- Normally, two years teaching experience and/or related professional experience
- A resumé and 600-word statement of intent clearly outlining your experiences and interests in physical education, physical education teaching, and physical education research.
- Statements of support from three referees who can speak to your engagement with physical education teaching, including, wherever possible, professors familiar with your academic work.
- A completed four-year undergraduate degree and at least a 76% average on all senior-level credits.

PROPOSED SCHEDULE

COURSE	TERM	DATE	COURSE	TERM	DATE
EDCP 585 - Summer Institute: Seminar in Curriculum & Pedagogy: Introduction to Experiential Education	1	July 2017	Summer Institute: Stream core course #3	4	Summer 2018
Summer Institute: Stream core course #1	1	Summer 2017	Summer Institute: Elective (taken from other core streams)	4	Summer 2017 or 2018
EDCP 562 - Introduction to Curriculum Issues and Theories (online)	2	September 2017	EDCP 501 - Knowing, Learning & Teaching	5	September 2018
EDUC 500 - Research Methodology in Education	3	January 2018	EDCP 508B - Review of Research in Curriculum & Pedagogy: Writing Educational Research	6	Jan - April 2019
Summer Institute: Stream core course #2	4	Summer 2018	EDCP 590 - Graduating Project	7	May-June 2019

For the complete program schedule, please visit the website: pdce.educ.ubc.ca/HOPE.

Program begins
July 2017

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January 31, 2017