

# 2017 CRITICAL MULTICULTURALISM: EMPOWERING TEACHERS, TRANSFORMING SCHOOLS SUMMER INSTITUTE



**UBC VANCOUVER**  
9:00 am - 2:00 pm

**JULY 5-24, 2017**

**REGISTER BY MAY 24**  
LLED 480B 96A | LLED 565A 96A

## PROGRAM OVERVIEW

This **David Lam Chair in Multicultural Education** course aims at **engaging students to explore the significant transformation of national demographics in recent years and its implications on society and education.** With the increasing number of refugees and immigrants coming to Canada from non-traditional sources such as Asia, Africa, Central America and the middle-East, we witness significant growing sentiments of xenophobia, islamophobia and racism against racialized "others".

Join us to explore how a teachers' role in a Canadian "vertical mosaic" (*Porter et al., 2015*) of races, cultures, languages, classes, and identities requires a deep understanding of the limitations of liberal multiculturalism and the necessity to engage with different critical perspectives of multiculturalism which should surpass the superficial tokenistic meanings of culture and difference and which should take risks to deconstruct the prevalent hegemonic mainstream discourses of multiculturalism. This critical approach should question the taken-for-granted assumptions, and should **adopt transformative practices informed by critical consciousness and critical pedagogy to trigger a real change.**

## INSTRUCTORS

**Ravinder Johal** works as a Principal in a diverse secondary school setting. He previously worked as a teacher, department head, and Vice Principal in Ontario. Ravinder recently completed his PhD, focusing on the experiences of second generation youth living in a suburb of Toronto. His research interests include examining the intersecting notions of racial identity, gender, social class, and religion while analyzing the role of school, family as well as community in the lives of youth, and exploring issues related to race and sport.



**Dr. Annette Henry** holds the David Lam Chair in Multicultural Education at the University of British Columbia. She is a Professor in the Department of Language and Literacy Education and cross-appointed to the Social Justice Institute. Her scholarship examines race, class, language, gender and culture in socio-cultural contexts of teaching and learning in the lives of Black students and Black women teachers' practice in Canada, the U.S. and the Caribbean. She is a certified k-12 French, Music and ESL teacher and has taught in a range of elementary and secondary schools and universities in racially and culturally diverse settings in Canada as well as internationally.



ACADEMIC INFORMATION  
annette.henry@ubc.ca

[pdce.educ.ubc.ca/Multiculturalism](http://pdce.educ.ubc.ca/Multiculturalism)

REGISTRATION  
pro-d.educ@ubc.ca



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