

MED IN MEDIA & TECHNOLOGY STUDIES EDUCATION (DLC4)



BLENDED, FACE-TO-FACE | ONLINE
2 YEARS + 1 TERM, PART-TIME

January 2018

APPLY BY
NOVEMBER 6, 2017

PROGRAM OVERVIEW

USING SOCIAL MEDIA, MOBILE DEVICES, iPADS, SURFACES AND MORE, IN DIGITAL LEARNING & CURRICULUM

In BC, media and technology are core to “personalized learning” and 21st century learning (21C). The Ministry of Education significantly revised the cluster of disciplines in **Applied Design, Skills, and Technologies (ADST)**. ADST is now a requirement within the K-7 educational program. What are some “big ideas” of ADST? Responding to the pervasive use of social media and technologies and maker culture outside the schools, Premier Christy Clark and Prime Minister Trudeau announced that coding will be required within the BC curriculum. This is a “learning to code” and “coding to learn” initiative.

The DLC4 cohort is designed to directly address ADST and coding initiatives and curriculum changes through creative and critical inquiry, advanced intellectual engagement, and new, big ideas in learning and teaching. UBC’s Digital Learning and

Curriculum cohort is home to movers and shakers or early adopters of media and technology as well as those interested in critical, contemplative approaches.

BENEFITS OF A COHORT APPROACH

This program supports genuine participation in a vibrant area of face-to-face, hybrid (blended), and online distance education inquiry. Bringing together recent developments in education, digital media, culture, teaching and learning, and curriculum studies, the program’s cohort structure (in which participants attend core courses together in a central location) will enable a collective process of developing new insights into digital learning and curriculum development.

This approach affords each participant the opportunity to focus on inquiry of personal interest in digital learning, literacies, pedagogy and using educational technologies while contributing to others’ understandings and insights.

ACADEMIC INFORMATION
stephen.petrina@ubc.ca

pdce.educ.ubc.ca/DLC4

APPLICATION INFORMATION
linda.haftner@ubc.ca
604.822.4499



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pdce.educ.ubc.ca