

MASTER OF EDUCATION IN CURRICULUM STUDIES (NVC5) CREATIVITY IN CURRICULUM AND PEDAGOGY



LOWER MAINLAND
8 TERMS, PART-TIME

JANUARY 2018

**APPLY BY
OCTOBER 10**

PROGRAM OVERVIEW

Our program is designed to respond to the interests and concerns of teachers who wish to become curriculum leaders in school districts. The cohort focus on creativity encourages and supports teachers who wish to investigate their practices through design thinking and “Instructional Intelligence” (“II”) - notions of artful, creative instructional design and pedagogical choice making that enables us to challenge, learn, inquire, explore, and renew understandings of how our engagement with students and curriculum plays a critical role in education.

We focus on the process of becoming reflective-reflexive practitioners through the study and applied practice of creativity and progressive arts-based approaches to research in the classroom. This process leads us to think of the teacher as designer of powerful, creative learning environments.

This M.Ed. is completely learner centered and amplifies ideals and concepts of the new BC Curriculum. Graduate students learn about issues of pedagogy, curriculum planning, curriculum development & implementation,

assessment & evaluation, digital learners, and Arts Based Research. Curriculum Studies encompass, but are not limited to, investigations of how learning is constructed. Inquiry in curriculum studies is multidisciplinary, and explores a variety of contemporary perspectives.

ONLINE INFORMATION SESSION

We do not have any information sessions scheduled currently, but if you wish to be notified by email when we confirm a date and location, please subscribe to the NVC5 mailing list and we'll make sure to inform you.

pdce.educ.ubc.ca/NVC5

ACADEMIC INFORMATION
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