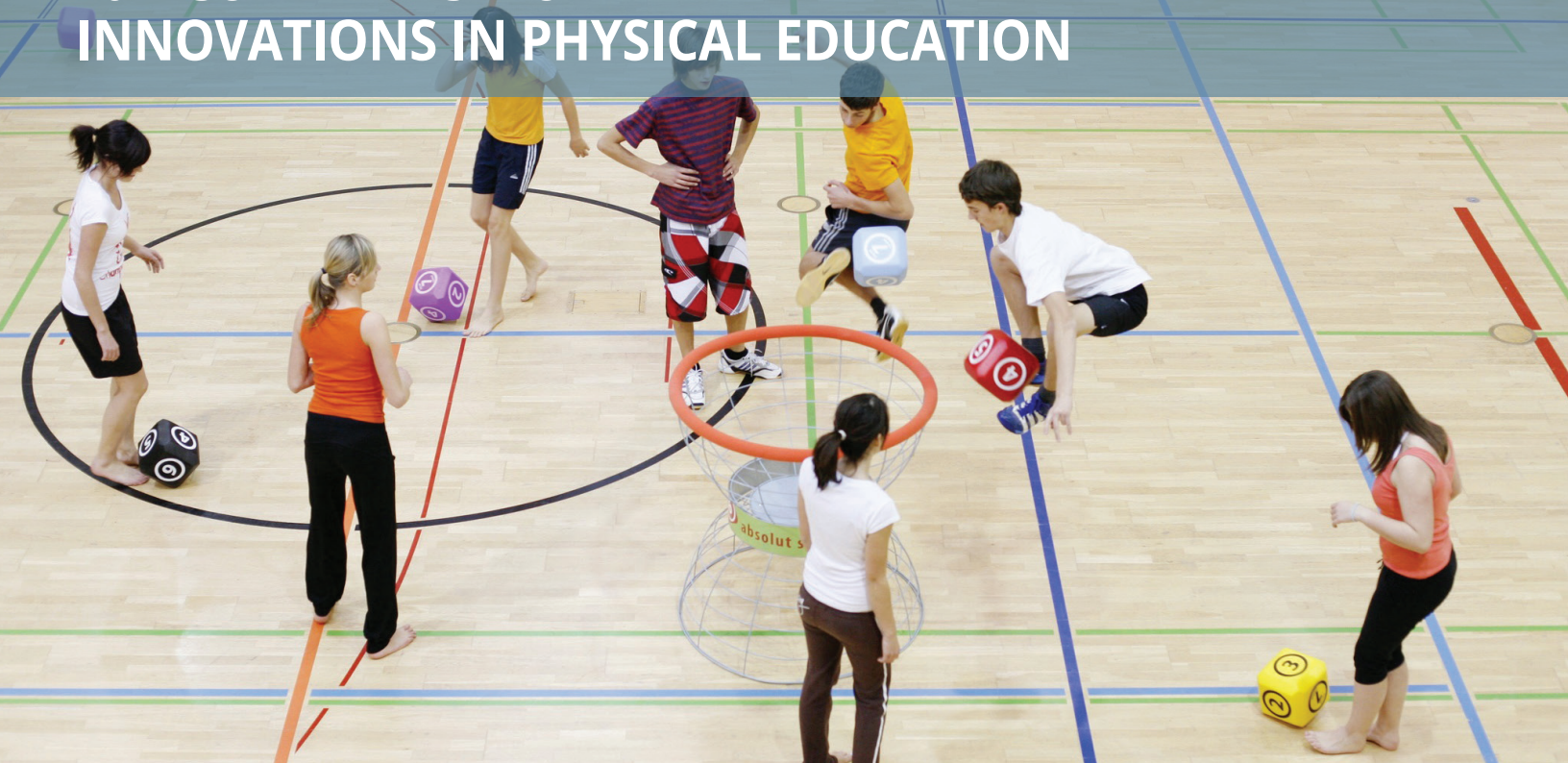


2017 SUMMER INSTITUTE INNOVATIONS IN PHYSICAL EDUCATION



UBC VANCOUVER

8:30am-4:30pm

JULY 10-14, 2017

REGISTER BY MAY 29

EDCP 467C 96A | EDCP 530 96A
or non-credit participation

PROGRAM OVERVIEW

This course is an introduction for physical educators (grades 3-12), who wish to re-evaluate the content of their physical education curriculum.

The course introduces students to theoretical, philosophical, and practical research dimensions of a constructivist learning approach in Teaching Games for Understanding (TGfU), Physical Literacy, Sport Ed. Model, and other multiple inquiry methods. The main structures of curriculum - knowledge, teaching, learning, and assessment - have always been strongly debated. Within these curricular structures, students will:

1. examine underlying assumptions of different approaches
2. examine the connections made between skills, concepts and strategies
3. explore the developmental domains in teaching and learning games education
4. create and experience assessment instruments that can be used to assess learning and performance. Assignments are structured to enable students to relate the use of multi-method inquiry to their own educational interests and school settings.

INSTRUCTORS



Joy Butler is a Professor at UBC's Faculty of Education. She is coordinator of Physical Education Teacher Education (PETE), Outdoor Education & Health programs at the undergraduate and graduate levels. Born in the United Kingdom, she taught secondary school for ten years, and coached three basketball teams to national finals. Joy's research and teaching have developed around constructivism, complexity thinking, situated ethics and community wellness. She is active in international scholarship, organization, and advocacy for Teaching Games for Understanding.

James Mandigo is the Vice Provost for Enrolment Management & International at Brock University, and also a Professor in the Department of Kinesiology at the University. James is one of the leading figures in Canada for Physical Literacy. His other research interests include sport for development and peace, life skills education, and student-centred pedagogy such as Teaching Games for Understanding.



ACADEMIC INFORMATION

joy.butler@ubc.ca

pdce.educ.ubc.ca/PhysEd

REGISTRATION

pro-d.educ@ubc.ca



THE UNIVERSITY OF BRITISH COLUMBIA

Faculty of Education

f [facebook.com/ubcpdce](https://www.facebook.com/ubcpdce)
t twitter.com/UBC_pdce

pdce.educ.ubc.ca