

2017 SAFE IS NOT ENOUGH: SEXUAL ORIENTATION AND GENDER IDENTITY EDUCATION AND LEADERSHIP SUMMER INSTITUTE



UBC VANCOUVER
9:00am - 3:00pm

JULY 4-5, 2017

REGISTER BY MAY 23
non-credit participation

PROGRAM OVERVIEW

Not only is LGBTQ inclusive education now legally necessary and proven to benefit all students, but it is imperative to create a society where people can accept themselves and others. While a large majority of educators are supportive, many don't know where to start.

This two-day summer program will address this gap in knowledge and resources by developing and presenting inclusive pedagogical approaches that recognize, and intervene to transform, the impacts of systemic discrimination towards sexual and gender minorities. This course will first remind you why SOGI education is so critical, by exploring the harm of homophobia, transphobia and a rigid gender binary. It will then introduce you to incredible guest speakers who will bring lived experience and real world strategies to life. Your experienced co-facilitators will present hands-on activities and group discussion in a supportive atmosphere to bring everyone along in their own journey of sexuality and gender understanding. This course will provide easy to use, proven lesson plans from K-12, matched with top resources such as books, film and video, websites and supportive community organizations. As well, facilitators will highlight and allow you to problem solve and discuss the most

common SOGI scenarios which arise in schools. By brainstorming together, you can be proactive and thus avoid issues, while also preparing yourself to react with greater confidence in the future.

INSTRUCTORS



Steve Mulligan is currently seconded to the Faculty of Education at UBC coordinating the Teacher Education for All (TEFA) Project which aims to build faculty, staff and teacher candidate capacity in sexual orientation and gender identity (SOGI) educational practices and climate.

Lori MacIntosh received her Ph.D. in the Sociology of Education in 2013. She has been teaching in the Faculty of Education since 2009, and the Institute for Gender, Race, Sexuality and Social Justice and Critical Studies in Sexuality since 2011. Her research interests include critical studies in gender and sexuality, queer theory, youth media studies, and the intersecting realms of social justice theory.



ACADEMIC INFORMATION
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