

FRM6 PROGRAM CONTACTS

Academic Information

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Admissions Information

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**FOR TEACHERS IN:
FRENCH IMMERSION,
FRANCOPHONE,
CORE AND
INTENSIVE FRENCH
PROGRAMS**

FRM6 PROGRAM AT A GLANCE

MEd in Modern Languages Education
French Immersion and Core French

Begins July 2018 | 2.5 years, part-time

VANCOUVER & MONTREAL

Tuition details online.

*Federal bursaries available from the Ministry of Education

Information Sessions

Meet the program coordinator and learn more about applying to become a graduate student.

Visit the FRM6 program webpage to for details on upcoming information sessions, and to RSVP: pdce.educ.ubc.ca/FRM6

For information regarding admissions, please contact the Senior Program Assistant, Linda Haftner: linda.haftner@ubc.ca

MASTER OF EDUCATION IN
MODERN LANGUAGES EDUCATION | FRENCH

IMMERSION, FRANCOPHONE, CORE FRENCH & INTENSIVE FRENCH PROGRAMS

DEPARTMENT OF LANGUAGE & LITERACY EDUCATION



PDCE.EDUC.UBC.CA/FRM6

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Apply by **January 20, 2018** at

PDCE.EDUC.UBC.CA/FRM6

Live online (Vancouver)
with two summer sessions in Montreal

Beginning **July 2018** in Montreal



THE UNIVERSITY OF BRITISH COLUMBIA

Faculty of Education

French immersion, francophone, core, & intensive French

This Master's program offers teachers an opportunity to examine classroom practices from a research-informed perspective with a focus on issues of specific interest: curriculum innovation, multilingual pedagogies, Indigenous cultures and perspectives, technology and media, intercultural development, and game-based learning. The program consists of 30 course credits taught entirely in French, with the exception of certain readings in English (papers may be written in English). Participants will therefore need to be

comfortable with written and spoken French.

Each year of the program begins with a three-week course in Montreal, which gives students the opportunity to interact with one another face-to-face, and benefit from the many cultural activities in a francophone-multilingual setting. This is followed by three online courses from September to June, which students attend via web-conferencing.

Action research related to French as a second language education forms the core of this program. As a result, courses focus on research methods, plurilingual methodologies, interculturality, and learning and teaching of French as an additional language. In addition, students investigate a specific topic relevant to their own classrooms in the form of a capstone project.

"In this program we have created a learning community that encourages students to take charge of their own learning collaboratively.

Not only do students achieve a deeper understanding of fundamental concepts, they develop meaningful professional relationships and long-lasting friendships."

Dr. Meike Wernicke
Program Coordinator, FRM6



APPLICATION REQUIREMENTS

- French-language competence, since the program will be taught entirely in French (although papers may be written in English). No test.
- A minimum of two years' full-time teaching experience or the equivalent in contract work within schools, communities, non-governmental organizations, or any other education oriented environment.
- A three- or four-year baccalaureate degree with a minimum grade point average of 76% based on third- and fourth-year courses.
- Three letters of recommendation from educators and administrators that speak to your engagement with education and your leadership qualities.
- A résumé.

PROGRAM CONTENT

First Year (2017-2018)

LLED 573	Theories of Second Language Acquisition
EDUC 500	Research Methodology in Education
LLED 526	Second Language Assessment: Conceptual and Empirical Approaches
LLED 523	Action Research Education
LLED 525	Bilingual Education: Theory and Practice

This program consists of 30 credits and follows a two-year, part-time schedule designed to fit the timetables of working teachers and administrators.

The courses above are delivered over the two-year period.

Second Year (2019-2020)

Applied Linguistics for Teachers	LLED 489A
wTheoretical Foundations of Reading Research and Practice	LLED 552
Theory and Research in Teaching of Modern Languages	LLED 520
Intercultural Education: Theory, Research and Practice	LLED 565
FINAL PROJECT Graduating Project	LLED 590

- Six Saturday sessions of 3-4 hours held live online via teleconferencing.
- 3-week summer course in Montreal includes morning classes (9:30-12:30) Mon-Thur.

Program begins July 2018

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