

PROGRAM CONTACTS

ACADEMIC INFORMATION

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ADMISSIONS INFORMATION

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PROGRAM AT A GLANCE

MEd in Curriculum Studies,
the NVC5 cohort program:

- North Shore program
- 8 terms, part-time (30 credits)
- Begins April 2018

Tuition details are available online at
pdce.educ.ubc.ca/NVC5.

MASTER OF EDUCATION IN CURRICULUM STUDIES CURRICULUM LEADERSHIP

DEPARTMENT OF CURRICULUM & PEDAGOGY

An eight-term, part-time, cohort program for teachers
and teaching professionals.



PDCE.EDUC.UBC.CA/NVC5

TESTIMONIAL

"I wanted to undertake a Master's program that I would enjoy and be of practical use. It has exceeded my expectations on so many levels, not least the close collegial bonds that have been forged between the members of the cohort. The professors have been inspirational and I have become a more creative and reflective-reflexive practitioner as a result. I highly recommend this M.Ed. in Curriculum Leadership."

*Christine Stuart, Primary Program Director (JK-3)
Collingwood School, West Vancouver*

Information Sessions

Meet the program advisor and learn about
applying to become a graduate student.

SUBSCRIBE ONLINE

Subscribe online to be notified of upcoming
information sessions and programs updates:

pdce.educ.ubc.ca/NVC5

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Apply by December 10, 2017

MEd COHORT PROGRAM

Begins April 2018



THE UNIVERSITY OF BRITISH COLUMBIA

Faculty of Education

CURRICULUM LEADERSHIP (NVC5)

Our program is designed to respond to the interests and concerns of teachers who wish to become curriculum leaders in school districts. The cohort focus on creativity encourages and supports teachers who wish to investigate their practices through design thinking and “Instructional Intelligence” (“II”) - notions of artful, creative instructional design and pedagogical choice making that enables us to challenge, learn, inquire, explore, and renew understandings of how our engagement with students and curriculum plays a critical role in education.

We focus on the process of becoming reflective-reflexive practitioners through the study and applied practice of creativity and progressive arts-based approaches to



research in the classroom. This process leads us to think of the teacher as designer of powerful, creative learning environments.

This MEd is completely learner-centered and amplifies ideals and concepts of the new BC Curriculum. Graduate students learn about issues of pedagogy, curriculum planning, curriculum development & implementation, assessment & evaluation, digital learners, and Arts Based Research. Curriculum Studies encompass, but are not limited to, investigations of how learning is constructed. Inquiry in curriculum studies is multidisciplinary, and explores a variety of contemporary perspectives.

OPPORTUNITY, LEARNING & FRIENDSHIP

This unique Curriculum Leadership cohort experience - Creativity in Curriculum & Pedagogy - has been enjoyed by over 75 teachers across the Vancouver Lower Mainland since 2005. Teachers share an extraordinary opportunity to learn together in a friendly and encouraging environment, with instructors who recognize the expertise and experiences that teachers bring to classrooms, both on and off-campus. Cohort participants benefit from long-term engagement with colleagues who are also interested in questioning, reflecting and investigating teaching, creativity, curriculum, digital learning tools, education, arts integration and arts research, and practices.

PROPOSED SCHEDULE

APPLICATION REQUIREMENTS

All students must meet the following requirements:

- ▶ A minimum of 3 years full-time teaching experience or an equivalent combination of engagement within schools, communities, Non-Governmental Organizations and other education-oriented environments
- ▶ A completed four-year undergraduate degree, and at least a 76% average on all senior-level credits.
- ▶ Three recommendations from educators and administrators that speak to your engagement with education and leadership
- ▶ Resumé and a 600-word personal statement about your perspectives of leadership, indicating how you think this program can help you enhance your understanding of effective leadership

| COURSE | TERM | DATE | COURSE | TERM | DATE |
|---|------|-------------|---|------|-------------|
| EDCP 508 - Instructional Creativity 1 (“II” & Creative Curriculum) | 1 | Apr 2018 | <i>Elective</i> | 4 | Summer 2019 |
| <i>Elective</i> | 1 | Summer 2018 | EDCP 585 - Narrative Research | 5 | Sept 2019 |
| EDCP 512 - Action Research (A/r/tography) | 2 | Sept 2018 | EDCP 562 - Instruction Curriculum Issues & Theories | 6 | Jan 2020 |
| EDUC 500 - Research Methodologies in Education (Qualitative) | 3 | Jan 2019 | EDCP 565 - Instructional Creativity 3 (Digital Learners) | 7 | Apr 2020 |
| LLED 565 - Instructional Creativity 2 (Drama & Theatre) | 4 | Apr 2019 | EDCP 590 - Graduating Project | 8 | Sept 2020 |

This 30-credit program is offered over a period of 2 years & 2 terms, with courses scheduled to accommodate practicing teachers and administrators. Learners have until September 2020 to complete their graduating project.

Program begins
April 2018

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December 10, 2017