

2018

UBC
SUMMER
INSTITUTE

SAFE IS NOT ENOUGH: SEXUAL ORIENTATION AND GENDER IDENTITY EDUCATION AND LEADERSHIP

UBC CAMPUS
9:00am - 3:00pm

JULY 5-6, 2018

REGISTER BY MAY 30
for non-credit participation

PROGRAM OVERVIEW

This institute is an academic strategic priority and addresses a specific need in the field at this time. Recent changes to the BC Human Rights Code to include gender identity and expression, as well as a new directive from the Ministry of Education, demonstrate how the legal and professional landscape regarding sexual orientation and gender identity (SOGI) in schools has progressed. Not only is this inclusion now legally necessary, but it is imperative to create a society where people can accept themselves and others. Educators, researchers, and administrators are recognizing that SOGI-inclusive policies and practices benefit all students by creating a more positive and accepting school climate from Kindergarten through to university.

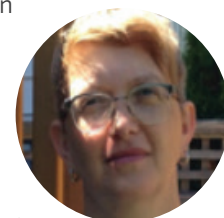
Unfortunately, while a majority of educators support this work, many say they don't have the training or resources. This two-day summer program will address this gap in knowledge and resources by developing and presenting inclusive pedagogical approaches that recognize, and intervene to transform, the impacts of systemic discrimination towards sexual and gender minorities.

INSTRUCTORS

Steve Mulligan is currently seconded to the Faculty of Education at UBC coordinating the Teacher Education for All (TEFA) Project which aims to build faculty, staff and teacher candidate capacity in sexual orientation and gender identity (SOGI) educational practices and climate.



Lori MacIntosh received her Ph.D. in the Sociology of Education in 2013. She has been teaching in the Faculty of Education since 2009, and the Institute for Gender, Race, Sexuality and Social Justice and Critical Studies in Sexuality since 2011. Her research interests include critical studies in gender and sexuality, queer theory, youth media studies, and the intersecting realms of social justice theory.



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