

2018

UBC
SUMMER
INSTITUTE

TEACHING AND LEARNING THROUGH THE FIRST PEOPLES PRINCIPLES OF LEARNING

UBC CAMPUS

TIME 1:00 pm - 4:30 pm
MONDAY-FRIDAY

JULY 3-13

REGISTER BY MAY 29

EDUC 490S | non-credit

All courses are subject to minimum enrolment.

PROGRAM OVERVIEW

The First Peoples Principles of Learning (FPPL) are an important element in the re-design of BC's new curriculum. The goal of this summer institute is to assist educators from K to 12 to incorporate the First Peoples Principles of Learning into their curriculum planning, teaching practice, and learning environments. Educators will engage with Indigenous perspectives, pedagogies, and worldviews to deepen their understanding of the FPPL and how these might be localized to classroom, school, and community contexts. Practical concrete instructional strategies, exemplars, materials, and resources for teachers will be presented throughout the two-week course.

The educational landscape is undergoing exciting changes. The First Nations Education Steering Committee has led the way to drive this curriculum change in partnership with BC Ministry of Education. Canada's Truth and Reconciliation Commission, the BC Auditor General Report on Indigenous Education, and BC's new curriculum create opportunities for educators to enhance success for Indigenous learners and ensure all students learn from Aboriginal knowledge in the classroom.

INSTRUCTOR: JAN HARE

Dr. Jan Hare is an Anishinaabe educator and scholar. She is the Associate Dean for Indigenous Education in the Faculty of Education, as well Director of NITEP, UBC's Indigenous Teacher Education Program. Her teaching and research is concerned with transforming educational learning environments through Aboriginal knowledge traditions from early childhood, K to 12, and post-secondary education. She has developed community partnership and scholarly networks that support the teaching and learning of Indigenous education for both in-service and pre-service teachers. In addition, she holds the Professorship of Indigenous Education in Teacher Education. The goals of this professorship are to enrich professional learning with Indigenous perspectives, histories, and worldviews. Jan has led the development and delivery of Faculty of Education's highly successful Massive Open Online Course (MOOC): Reconciliation Through Indigenous Education.



ACADEMIC CONTACT

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REGISTRATION

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