

CONTACTS

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PROGRAM AT A GLANCE

MEd in Curriculum Studies Education

>> *Face-to-face coursework offered in Nelson, BC*

LENGTH: 7 terms, part-time (2 years + 1 term)

DELIVERY: Face-to-Face (with online components)

MASTER OF EDUCATION *in* **CURRICULUM STUDIES**

DEPARTMENT OF CURRICULUM & PEDAGOGY



INFORMATION SESSIONS

Meet the program advisor and learn about applying to become a graduate student.

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**AN MEd COHORT PROGRAM FOR WORKING
PROFESSIONALS AND TEACHERS IN
THE WEST KOOTENAYS**

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Apply by: **MARCH 30, 2018**

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COHORT PROGRAM
IN THE WEST KOOTENAYS
BEGINS AUGUST 2018



THE UNIVERSITY OF BRITISH COLUMBIA

Faculty of Education



MEd in CURRICULUM STUDIES

This unique MEd in Curriculum Studies, with a focus in Practitioner Inquiry and Place-Conscious Pedagogies, takes into account a diversity of perspectives, pedagogies, and conceptions of curriculum. The cohort will explore the various connections between place-conscious learning, rurality, curriculum, school and community engagement, and practitioner inquiry as they relate to a broad range of educational

contexts. This 30-credit graduate cohort offers students opportunities to examine, theoretically and experientially, the multiple and complex relations between teaching, learning, place, and the potential realization of social justice in local contexts.

Practitioner Inquiry attends to the generativity that can come from educators inquiring into the contexts within which they teach and learn. Taking up pedagogy and curriculum as participatory, responsive, co-created and as an ethical act of inquiry, educators can develop leadership capacities within themselves and their communities.

Place-Consciousness is an informed and critical perspective on the relationships between people and the places they inhabit. Place-conscious education challenges learners to consider where they are, how they got here, and to examine the tensions that exist between different cultural groups in particular communities over time. Seen in this light, places provide a local focus for socioecological experiences and inquiry.

Pedagogy focuses on the ways that educators engage with learners and the philosophical connections between intentions, epistemologies, practices, and learners.

APPLICATION REQUIREMENTS

All students must meet the requirements for this program, which include:

- A completed 4-year undergraduate degree with an average of 76% in all senior-level courses.
- A 600-word statement of intent clearly outlining experiences and interests in Practitioner Inquiry and Place-Conscious Pedagogies.
- Statements of support from three referees.
- Resumé.

The 30-credit program is offered part-time over a period of two years and one term, with scheduling designed to accommodate the needs of practicing teachers and educators. All courses are face-to-face in Nelson, BC, with some blended online components.

COURSE	TERM	DATE	COURSE	TERM	DATE
EDCP 585 Practitioner Inquiry and Place-Conscious Pedagogies	1	Aug 2018	EDUC 514 A/r/tography Elective	4	July 2019
EDCP 566 Curriculum Change, Planning and Implementation	2	Sept 2018	EDUC 500 Research Methodology in Education	5	Sept 2019
EDCP 562 Curriculum Issues and Theories in Education	3	Jan 2019	EDCP 598 Field Experiences: Exploring Indigenous Historical and Cultural Sites for Learning	6	Jan 2020
CCFI 501 Living Inquiry in Learning Communities	4	May 2019	EDCP 512 Education Action Research	7	May 2020
EDUC 524 Theorizing Pedagogy	4	July 2019	EDCP 590 Graduating Paper	7	July 2020