The Institute for Early Childhood Education & Research

2013 SUMMER INSTITUTE

PLAY, LANGUAGE, SELF-REGULATION & LEARNING IN YOUNG CHILDREN

ECED 480B / ECED 565B / EPSE 565B

This course is concerned with the central role of the development of self-regulation abilities in young children during pre-school and early schooling. This will include abilities related to the regulation of cognition, emotion, motivation and social interaction. Evidence regarding the significance of these skills, the nature of their development during these age groups, and the contexts which support them will be addressed.

Particular focus will be placed on the examination of the role of play in these early developments, together with the role of early forms of pre-verbal and verbal communication with parents/carers and teachers. Practical implications for practice in pre-school and early years settings will be explored, including the characteristics of the classroom environment, activities and adult-child interactions which have been demonstrated to support children’s early self-regulation development.

Instructor

Dr. David Whitebread is a Senior Lecturer in Psychology & Education at the University of Cambridge. He is a developmental cognitive psychologist and early years specialist.

Registration Deadline: Monday, June 3

July 8–19 | 8:30 a.m.–12:30 p.m. | Mon.–Fri.
This 3-credit course is available for graduate credit (ECED 565B or EPSE 565B) or undergraduate credit (ECED 480B). Complete institute details are available online:

pdce.educ.ubc.ca/IECER2013

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