VANCOUVER
CREATING THE FUTURE:
PARTNERSHIPS FOR INCLUSIVE LEARNING
2013 SUMMER INSTITUTE

This intensive summer institute will focus on developing the understandings and skills that are needed to facilitate inclusive learning for all students in schools.

The Institute is intended primarily for school-based teams that consist of three or more teachers (both general education and special education/resource teachers) and/or school administrators from elementary, middle, and secondary schools. Parents, paraprofessionals, and related services personnel (e.g., school psychologists, speech-language pathologists) are welcome to attend as members of a school-based team.

Registration Deadline: Monday, June 10

The institute will be taught by an international faculty of individuals with extensive expertise in supporting schools to implement inclusive educational practices.

Daily keynote sessions and team sessions will be delivered in the following Strands:

- Parent-professional partnerships
- Universal design for learning / differentiated instruction
- Co-teaching and school-based teams
- Administrative leadership for inclusive education
- Restructuring for caring and effective education (what, why, how)
- Secondary school and transition planning
- Supporting students with challenging behaviour
- Inclusive literacy instruction

July 15–19 | 8:00 a.m.–4:30 p.m.

This 3-credit course is available for undergraduate credit (EPSE 390A). Complete institute details are available online:

pdce.educ.ubc.ca/InclusiveBC2013