



THE UNIVERSITY OF BRITISH COLUMBIA

# Information Session

## UBC MED in Early Childhood Education

### EC 19 Online Cohort

### October 16, 2018

Mari Pighini, Ph.D.

Cohort Advisor and Lecturer

MED in Early Childhood Education

Online Cohorts

**Program Director:** Dr Margot Filipenko

Yvette Kharoubeh, Senior Program Assistant

Faculty of Education, The University of

British Columbia



# AGENDA

3:45 Check –in

4:00 Information session begins. Welcome: Dr Mari Pighini, Dr Margot Filipenko, and Yvette Kharoubeh

4:05 Program information: Yvette Kharoubeh, Senior Program Assistant, Professional Development and Community Engagement (PDCE)

4:35 Program Information: Dr Mari Pighini, Cohort Advisor

5:00 Questions, Comments



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## The Program

What Brings You to An (Online) MED in

Early Childhood Education?

How to Make It Happen

Questions and Follow-Up



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# The Program

EC 19:  
September,  
2019  
to  
April, 2022



# Professional Master's Program

## Issues in Early Childhood Research, Theory, and Practice:

An e-portfolio capstone project (non-thesis) program.

Created and designed to support ECE professionals in broadening their current knowledge in ECE and related topics with current research-based and theory-based and research-inspired practices.

At the same time, linked to students' and community's interests:

Early childhood professionals in a variety of ECE birth to school-age settings including preschools and daycare centres.

Professionals with ECE background/training working in government and non-government organizations (NGOs), programs and agencies in teaching, consultant, administrative and other professionals in leadership roles.

Professionals coming from related disciplines and/or background in the social sciences and humanities.



# Program Offering

Cohort-based program:

Students take core courses together,  
following a pre-established sequence.

Please see: <http://pdce.educ.ubc.ca/med-ece/>

Part-time: One core course per term

Exceptions: electives and Capstone  
e-portfolio online workshops

Course content: Multidisciplinary

Core courses written and designed online  
for this master's program

Graduating  
Student

“ This was an online program, but it proved to me that I can learn so much from it, and from the ones I am interacting with, even if I never met them in person. ”



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# Multidisciplinary Program in Early Childhood Education

Faculty of Education

**LLED-** LANGUAGE AND LITERACY IN  
EDUCATION; ECE  
**ECED-** EARLY CHILDHOOD PROGRAMS,  
**ECPS** – EDUCATIONAL COUNSELLING  
PSYCHOLOGY AND SPECIAL EDUCATION  
**EDUC:** EDUCATION



## Credits and Degree

A total of **30 credits** required for program completion

Eight (8) core courses (3 credits each) + two (2) electives (3 credits each)

Electives are selected from a pool of approved courses at UBC  
[earlychildhood.educ.ubc.ca/programs/undergraduate-and-graduate-electives](http://earlychildhood.educ.ubc.ca/programs/undergraduate-and-graduate-electives)

Degree obtained: **MED** in Early Childhood Education

Degree certificate does not include the term “online.”

Parallel program to UBC MED in ECE on campus program with same requirements for admission and total number of credits for completion.



# Opportunities Following Graduation

Advance to senior administrative, professional consultation, program coordination roles

Teach post-secondary institutions, i.e., colleges and university undergraduate courses.

In British Columbia: Teacher Qualification Services' (TQS) salary advance for Elementary education teachers.

Out of Province students: Check with your local agencies.

Student graduated in earlier cohort

“ Thanks to this program I got my ideal job [leadership position with school district]... ”

Terms	Year 1	Year 2	Year 3
Winter Term 1 September-December  Begins: 09/2019	EDUC 500 61B Research Methodology in Education  <b>Mari Pighini, Ph D</b> <b>Cohort Advisor</b>	ECED 585E Advanced Seminar on Research in Early Childhood Education: Sociocultural Perspectives on Early Childhood Education  <b>Iris Berger, Ed. D.</b>	ECED 585E Advanced Seminar on Research in Early Childhood Education: Leadership and Policy in Early Childhood Education  <b>Iris Berger, Ph D</b>  ECED 590* (3 credits) Capstone Graduating e-Portfolio  <b>Mari Pighini, Ph D</b> <b>Cohort Advisor</b>
Winter Term 2 January-April	ECED 508B Review of Research in Early Childhood Education  <b>Marlene Asselin, Ph.D.</b>	LLED 556 Theory and Research in Early Literacy  <b>Jim Anderson, Ph.D.</b>	*ECED 590 is a 3-credit course, but the course encompasses two terms (Winter 1 and Winter 2).  ECED 590* Capstone Graduating e-Portfolio (completion)
Summer May-August	ECED 530B Early Childhood Education Development, Intervention, and Inclusion in Early Childhood Education  <b>Lara El Khatib, Ph D</b>	ECED 531B Supporting Young Children’s Social Emotional Development in Early Childhood Education  <b>Veronica Smith, Ph.D</b>  ECED 590 –Heads up	Ends: Winter 2 2021-22  <div style="border: 1px solid black; padding: 5px; background-color: #e0e0e0;"> <i>Note: Instructors’ names as of current academic year 2018-19</i> </div>



## Elective Courses

Offered online

Go to: <http://pdce.educ.ubc.ca/med-ece/>

See: Schedule

Scroll down to: Elective criteria and requirements

Or, offered on campus

Through Summer Institutes (1 – 2 weeks):

<http://earlychildhood.educ.ubc.ca/> (see 2018 Summer Institute on Gardening Pedagogies)

Students who may want to take a graduate course on campus as an elective during Winter 1 or 2 or Summer 1-2 terms may consult with cohort advisor.



## Western Deans Agreement and Credit Transfer

Students may also apply to take electives in other institutions approved under the Western Deans Agreement (at no additional cost)

Information about the Western Deans agreement will be posted for students on the EC 19 CANVAS cohort page.

Once admitted to the program students who wish to do so may **apply** to transfer up to 6 credits of senior undergraduate credits (2 courses) with advisor and GP+S approval.\*

*\*Please note: since payments are by instalments and not per-credit, this would not alter the fees for students*

Student in Year 2

“ Art Course this summer at the U of...It was amazing... I was surprised and really appreciated how I was able to apply this course to my own learning through art. ”



# Approved Electives

Approved electives may be taken from courses in these departments:

[ADHE - Adult & Higher Education](#)

[CNPS - Counselling Psychology](#)

[ECED - Early Childhood Education & Infant Development Supported Childcare](#)

[EPSE - Educational Psychology & Special Education](#)

[HMED - Home Economics Education](#)

[LLED - Language & Literacy Education](#)

[LIBE - Teacher Librarianship](#)

Students considering other electives in different departments will need cohort advisor's approval.



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# How to Make It Happen?

Our commitment...



Support from your  
instructors and cohort  
advisor

ECED PROGRAMS

Graduate Academic Advisor  
(ORE)

Academic follow-up

Graduate Academic Assistant

Online, logistics and

administrative support

PDCE coordination,  
The Educational Technology  
Support Team – ETS and UBC  
IT support

Please note.

You will need access to the following:

INTERNET HIGH SPEED, WIFI, or DATA; JAVA PLATFORM - CANVAS; QUICKSTART OR  
EQUIVALENT VIDEO FOR COLLABORATE ULTRA WEB CONFERENCES



# Application Process

Application deadline is by January 31, 2019 (by midnight)

## Requirements

An approved Bachelor of Education degree, *OR*

An approved four-year undergraduate degree in a related field

Related Fields include, but are not limited to: Child and Youth Care, Nursing, Psychology, Social Work and Family Studies.

An overall average of 76% (B+) or better in all third- and fourth-year courses,

Minimum of two years **professional** experience working with young children in an appropriate setting (may be preschool, daycare, family program, out of school care, infant or supported child development program, and others)

Reference letters: Academic and professionals

Writing samples: From past courses or academic essay options

For more information, please see “Admissions Info” at:

<http://pdce.educ.ubc.ca/med-ece/>



## Applicants Coming from Unrelated Fields

Applicants whose degree is in an unrelated field (e.g., Arts, Commerce, General Studies, Sciences) may be accepted if they have also completed a college or university certificate program in early childhood education (at least 15 credits at the 300- and 400- levels)

Follow up through our Graduate Academic Office:

Dr Teresa Dobson (Graduate Academic Advisor) and

Ms Vicki Domanski (Graduate Academic Assistant)

International students

Check your minimum academic and English language skills requirements and scroll down to International Applicants in “Admissions Info” at:

<http://pdce.educ.ubc.ca/med-ece/>



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# Final Quotes

Listening from graduate students



### Students in Year 1

“ I enjoy learning from the readings, teachings of the profs, and the writings of my classmates and getting to know my classmates from across the country. I also relish stretching myself in ways unimaginable to achieve this goal of earning an M.Ed. ”

“ The group discussion plays a crucial role in the whole [cohort] program, and it is a wonderful way for us to understand each other's perspective ”

### Student in Year 2

“ I find I have changed areas of interest throughout this program (each course inspires me!)... ”

### Student in Year 3

“ This program has been a wonderful experience and has verified the importance of time management and colleague support. I enjoy learning from the readings, teachings of the profs, and the writings of my classmates and getting to know my classmates from across the country. I also relish stretching myself in ways unimaginable to achieve this goal of earning an M.Ed. ”

### Graduate MED Presenting at International Conference

“ I found my inner advocate. I know that the conference will be rejuvenating in this respect, but I'm even more excited to reconnect... with our ECE cohort ”



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We look forward to following up with your questions and queries!



For program content and academic information:

Dr. Mari Pighini  
Cohort Advisor  
Early Childhood Programs  
604.827.5513  
[mari.pighini@ubc.ca](mailto:mari.pighini@ubc.ca)

For program information regarding applications and admissions:

Yvette Kharoubeh  
Senior Program Assistant  
Professional Development and Community Engagement  
604.827.5662  
[yvette.kharoubeh@ubc.ca](mailto:yvette.kharoubeh@ubc.ca)

# What motivates you to apply to the MED in Early Childhood Education Program (online cohorts) at The University of British Columbia?

## Examples of Applicant's Comments on the Info Session Chat Box

Please note: Applicants with unanswered questions will be reached via email

And/ Or

Please contact Dr Mari Pighini [mari.Pighini@ubc.ca](mailto:mari.Pighini@ubc.ca)

“ I am interested in Reggio-inspired teaching, and I have been participating in cross-curriculum inquiry on Documentation and how it support and sustain emergent curriculum.”

...”My [children] and their struggles learning how to help them”

“... I am most interested in Teaching with an aim to work on How Children Learn - Barriers to Learning. How their Emotional and Social Intelligences are impacted by their socio economic standings and the political landscape. Having lived through political change coming from a land of 11 official languages, communism, democracy and Islamic states the dynamics of children vary however their access to knowledge is pivotal to so many factors. I am passionate about teaching and parting with knowledge. My need and desire to acquire a Masters In Education stems largely from my desire to teach and empower and be an educator who adds value to an evolving world. To add value to global students who help shape and frame much for greater good.”