This Institute will focus on both understanding the challenges confronting young refugee children and their families as they move toward adaptation to Canadian society, and imagining cross-sectorial possibilities that maximize existing resources, address gaps and also acknowledge both refugees’ possible contributions to Canada and their pressing needs.

There is an urgent need for this Institute; according to recent figures from the Immigration Service Society of BC, 46,702 refugees were settled in Canada in 2016. Of these, 4,095 resettled in BC.

The Institute content will draw from preliminary findings from population-based, cutting-edge research examining issues related to social gradients and risk/vulnerability conditions in early childhood among refugees (based at the UBC Human Early Learning Partnership).

INSTRUCTOR

Áurea Vericat, BECE MA

Áurea Vericat is a doctoral candidate in UBC’s Cross-Faculty Inquiry Program, worked with vulnerable communities across Mexico for over 15 years using a play-based approach. While living in Mexico City, she supported displaced Indigenous families using the Montessori method to foster children’s resilience. Áurea is exploring how trauma-informed systems of care can support early childhood educators’ practice and pedagogical leadership.

This course is available for credit (ECED 480 / ECED 565) and non-credit