



MEd in Curriculum Studies Practitioner Inquiry and Place-Conscious Pedagogies

FACE-TO-FACE IN NELSON, BC • 2 YEARS + 1 TERM • PART-TIME

STARTS AUGUST 2020 • APPLY BY APRIL 30!

PROGRAM OVERVIEW

This unique MEd in Curriculum Studies, with a focus on Practitioner Inquiry and Place-Conscious Pedagogies, takes into account a diversity of perspectives, pedagogies, and conceptions of curriculum.

This 30-credit graduate cohort offers students opportunities to examine, theoretically and experientially, the multiple and complex relations between teaching, learning, place, and the potential realization of social justice in local contexts.

- **Practitioner Inquiry** attends to the generativity that can come from educators inquiring into the contexts within which they teach and learn.
- **Place-Consciousness** is an informed and critical perspective on the relationships between people and the places they inhabit.
- **Pedagogy** focuses on the ways that educators engage with learners, and the philosophical connections between intentions, epistemologies, practices, and learners.

UPCOMING ONLINE INFO SESSION

March 4, 2020 | 3:30 pm - 5:00 pm

RSVP online for this session!



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