Professional Learning Viewbook

For teachers & educators across Canada

pdce.educ.ubc.ca

2021
WHAT IS PDCE?

Professional Development & Community Engagement (PDCE) is a unit within UBC’s Faculty of Education. Our goal is to support the professional learning of all types of educators across British Columbia and Canada.

We aim to do this by working with the academic departments within the Faculty and with school districts across the province to build programming that is current, adaptive, and inclusive.

Our core audience is teachers in the K-12 school system, but we know that teaching and learning don’t stop there; we believe anyone who educates can learn and benefit from what we offer.

Our work is grounded in the three PDCE pillars:

1. **Inclusivity**
   We support the development of educational programs and pedagogies that include all types of people, and recognize that inclusive communities enrich the lives of all citizens.

2. **Accessibility**
   We are committed to continually improving the accessibility of our programs, whether it is through online mediums or our face-to-face offerings.

3. **Indigeneity**
   We recognize and acknowledge that we learn and work on the unceded territory of the Musqueam people. Our students, staff and faculty benefit from the rich history and learning shared by local Indigenous Knowledge Keepers.
2020 at a Glance

1. brand-new early childhood education website was launched. earlychildhood.educ.ubc.ca.
2. 2 new full-time lecturers were welcomed in the MET program.
3. 33 graduates completed the fifth Transformative Educational Leadership Program (TELP), connecting educators with provincial and international leaders and current research.
4. 450 Faculty of Education courses migrated online to ensure our students were able to continue their education without compromising their health during the COVID-19 pandemic.
5. 5 MET graduates were hired as learning designers to assist with the migration of all Faculty of Education courses to online during the pandemic.

TABLE OF CONTENTS

- Graduate Cohorts 4
- Master of Educational Technology (MET) 9
- Transformative Education Leadership Program (TELP) 10
- Early Childhood Education 12
- Diplomas in Education 14
- Undergraduate & Graduate Certificates 16
- Professional Institutes 18
- Open Online Courses 20
- Have an Idea? 21
Graduate Programs

Our graduate programs are offered through a cohort model. This means that you will be studying part-time in a program paced to allow you to work full-time, following a pre-determined schedule. You will be progressing through your program with a core group of people.

Instead of navigating graduate school alone, you will be doing it alongside your peers who are invested in the same issues and subject areas as you are. We know cohorts build vital, long-lasting learning communities and long-term relationships capable of transforming careers and educational systems.

You won’t need to worry about building your own schedule, ensuring you have pre-requisite courses, or if you can complete all the needed requirements in the specified amount of time. All of this is determined for you.

Cohorts are offered online and face-to-face.

KEEP UP-TO-DATE WITH OUR CURRENT AND FUTURE COHORTS, AND EXACT START DATES.

pdce.educ.ubc.ca/graduate-programs
MEd in Media & Technology Studies Education
Explore and study information and communication technologies, new media, and the philosophy of technology and its relationship to learning technology in education.
LENGTH: 2.5 years, part-time
FORMAT: 100% Online
pdce.educ.ubc.ca/med_media-tech

MEd in Social Studies Education
Explore key aspects of social studies curricula with connections to historical thinking and consciousness, visual culture, anti-oppressive education, gender studies, and moral education.
LENGTH: 2.5 years, part-time
FORMAT: 100% Online
pdce.educ.ubc.ca/med_ssed

MEd in Mathematics Education
Examine approaches for constructing and living mathematics curriculum that is responsive to place/land and connected communities.
LENGTH: 2.5 years, part-time
FORMAT: 100% Online
pdce.educ.ubc.ca/med_math

POSSIBLE COHORTS IN 2022 COULD INCLUDE:

MEd in Home Economics Education
Analyze different approaches to curriculum development and implementation and their implications for programs based on ecology and issues of daily life
LENGTH: 2.5 years, part-time
FORMAT: 100% Online
pdce.educ.ubc.ca/med_home-ec
MMEd Master of Museum Education
Focus on the study of education and learning that occurs in museums and other informal learning contexts.
LENGTH: 2.5 years, part-time
FORMAT: Blended (90% online)
pdce.educ.ubc.ca/mmed

MEd in Science Education
Pursue a wide range of research and professional interests in the field of STEM education.
LENGTH: 2.5 years, part-time
FORMAT: 100% Online
pdce.educ.ubc.ca/med_science

MEd in Teaching English as a Second Language
Delve into theoretical and practical knowledge of linguistics, foreign language acquisition, and foreign language teaching methods.
LENGTH: 2.5 years, part-time
FORMAT: 100% Online
pdce.educ.ubc.ca/med_tesl

One of the first fully online graduate programs in Canada, the Master of Educational Technology (MET) educates professionals in the use and impact of digital learning technologies.
START DATES: September, January, May
LENGTH: Self-paced, part-time (maximum 5 years)
FORMAT: 100% Online

You will have the opportunity to study and engage in:
- Technology-supported instruction
- Planning and management of learning technologies and eLearning
- Design and development of digital learning environments and technologies
- Digital literacy and digital culture in formal and informal learning contexts

NOT SURE IF YOU'RE READY FOR GRADUATE SCHOOL?
The MET also offers a Graduate Certificate in Educational Technology. You will study alongside students in the Master’s program, and the courses you take in your Certificate can later be applied to the graduate program.
Transformative Educational Leadership Program (TELP)

TELP is designed for leaders in the K–12 system (and other connected sectors) interested in system transformation.

START DATE: October
LENGTH: 1 year
FORMAT: Online
LOCATION: UBC Vancouver
APPLICATION DEADLINE: July

This cohort-based program is for highly-motivated individuals who already have a master’s degree and want to expand their world-view, make new connections, and raise their academic credentials to new levels.

Through a series of weekend sessions, with online connection throughout the year, participants engage in relevant and deep interaction alongside innovative researchers, practitioners, and global scholars. Participants will develop the capacity to transform themselves and their communities by collaborating in dialogue and debate about major challenges and opportunities facing school systems.

TELP INTERNATIONAL: CURRENTLY IN DEVELOPMENT! This new program will take a global perspective on school systems and educational transformation. Keep up-to-date on its progress: telp.educ.ubc.ca/international

for details about the TELP: telp.educ.ubc.ca
Early Childhood Education

MA in Early Childhood Education
The MA in ECE is a research-oriented degree for early childhood professionals interested in pursuing research related to young children and early education and care.
LENGTH: 30 credits
FORMAT: Face-to-face
earlychildhood.educ.ubc.ca/graduate

MEd in Early Childhood Education
The MEd in ECE is for early childhood professionals interested in enhancing their knowledge and professional practice with young children.
LENGTH: 30 credits
FORMAT: Face-to-face
earlychildhood.educ.ubc.ca/graduate

GRADUATE PROGRAMS

DIPLOMAS & CERTIFICATES

Diploma in Infant Development & Supported Child Development
FOCUS ON AGES BIRTH TO 9 YEARS
This program provides professional and academic guidance to Infant Development and Supported Child Development consultants, to raise their knowledge and skill levels beyond the introductory level, enhance their level of practice, and assist them in providing leadership.

Diploma in Early Years Education
FOCUS ON PRE-SCHOOL TO GRADE 3
This diploma is designed for teachers, early childhood educators and other early childhood professionals who are interested in enhancing their professional practice with young children.

Certificate in Infant Development & Supported Child Development
FOCUS ON AGES BIRTH TO 9 YEARS
This certificate program aims to provide students with a basic foundation of the knowledge and skills needed to work with young children with special needs and their families especially in the Infant Development Program (IDP) and the Supported Child Development program (SCD).

Certificate in Early Years Education
FOCUS ON PRE-SCHOOL TO GRADE 3
This certificate program focuses broadly on developing ECE curricula and the principles of teaching and learning in the early years.

BC Early Childhood Assistant Certificate
The ECE Assistant Certificate allows students to work with young children in an early childhood setting under the supervision of a qualified Early Childhood Educator.
Graduates from the UBC Assistant Certificate program are eligible to apply for a certificate from the ECE Registry in the Ministry of Children and Family Development and meet the Provincial requirements to work as an Early Childhood Educator.

BC Early Childhood Basic Certificate
This certificate provides students with a basic foundation of the knowledge and skills needed to work with young children in a range of early childhood settings.
Graduates from the UBC Basic Certificate program are eligible to apply for a certificate from the ECE Registry in the Ministry of Children and Family Development and meet the Provincial requirements to work as an Early Childhood Educator.

earlychildhood.educ.ubc.ca/graduate
Diplomas & Certificates

We offer a wide variety of diplomas and certificates, in many different areas of specialization. Our diploma and certificate programs allow you to increase your expertise in, and add value to, your chosen specialization, or expand your professional skills in a new area.

Our diplomas and certificates are offered in a variety of formats including in-person, blended or online, and our 30-credit diploma programs qualify for a category upgrade with the Teacher Qualification Service.

Keep up-to-date with our current and future programs, and exact start dates.

pdce.educ.ubc.ca/diplomas-certificates
Undergraduate & Graduate Certificates

- Adult Learning & Education
- Computing Studies
- Health & Wellness
- Teaching English as a Second Language
- Teaching About Visual Material & Culture
- Textile Studies
- Teacher-Librarianship
- Adult Learning & Education

Keep up-to-date with our current and future programs, and exact start dates.

pdce.educ.ubc.ca/diplomas-certificates
Professional Institutes

To assist all types of educators with their ongoing professional development, we offer a variety of short, intensive courses in several topic areas. Professional institutes are developed in response to needs expressed by teachers and educational leaders across BC and with program alumni, school advisors, and faculty members.

**Computational Participation and Competencies Program (CP)²**

CP2 is cohort-based and designed for educators looking to build current and relevant computational practices, pedagogies, and programs for classrooms, schools, and school districts. This non-credit, online program will include a series of weekend sessions and link educators with industry partners.

- **Start Date:** September 2021
- **Length:** 10 months
- **Format:** Online, non-credit
- **Schedule:** Synchronous & asynchronous

**Mental Health Literacy**

**Online Institute 2021: Focus on Implementation (School, District, Community)**

For teacher leaders, district leaders, counsellors, educators and others who seek to identify and support students at risk of mental health problems. Learn more about taking next steps to implement, integrate and assess pro-d and curriculum.

- **Day & Time:** Jan 26 – 28, 2 – 4pm | Feb 2, 1 – 4pm
- **Format:** Online

**Inquiry & Innovation**

This popular working session is for teachers, principals, Indigenous cultural workers, district leaders and others interested in making inquiry-informed practices a way of life in school and district settings.

- **Day & Time:** July 8 & 9 (3 hours/day)
- **Format:** Online

**How to Teach (and make) Thoughtful Decisions**

For teachers and school or district leaders

Educational leader, Brooke Moore, and Decision Scientist, Robin Gregory, will facilitate an interactive session where participants will delve into topics related to decision making with a focus on teaching and the classroom environment.

- **Day & Time:** July 6 & 7 (3 hours/day)
- **Format:** Online

**French Immersion Professional Institute**

Stay tuned for some exciting, local French Immersion pro-d opportunities in summer 2021. These opportunities will focus on Indigenizing and decolonizing practices for FSL teachers. More to come!
Open Online Courses

LEARN Mental Health Literacy
Seventy percent of Canadian teachers identify a need for more knowledge about mental health and mental illness. This online, self-paced resource works to address that gap. Ideal for pre-service and in-service teachers, this course consists of seven modules that can be taken in their entirety, or separately by module.

TEACH Mental Health Literacy
This course provides you with a Canadian-developed, nationally and internationally-researched resource for the classroom. In this course you will learn how to apply this classroom-ready, web-based, modular curriculum resource for students aged 12-19.

Reconciliation Through Indigenous Education
Engage with Indigenous Knowledge Keepers, educational leaders and resources to enhance your understanding and knowledge of practices that advance reconciliation in the places where you live, learn and work.

Have an Idea?
We are committed to offering relevant and timely programs that meet the needs of teachers, school leaders, school districts and other education professionals.

We welcome your ideas! If you would like to see a program offered in your district, or if you have an idea for something brand new, or see a need but aren’t sure how it can be filled, we’d love to chat!

CONTACT US!
You can reach our general office by phone at 604-822-2013, or by email at pdce.educ@ubc.ca.