



THE UNIVERSITY OF BRITISH COLUMBIA

Faculty of Education

Professional Development & Community Engagement

Assessment for Equity

Fully online, non-credit, cohort-based program starting October 2024

Over the past few decades, assessment for learning (AFL) has taken root in education policies globally. However, much of the literature has been driven by Western researchers.

The question arises:

How do the ideals of formative assessment translate across varied cultures?



Assessment for Equity

Explore AFL through various cultural lenses alongside guest scholars and practitioners. Uncover how to best design instructional strategies & learning experiences that resonate with all learners through synchronous and asynchronous learning.

Synchronous session topics:

- The bias of AFL/formative assessment
- Indigenous cultures & AFL
- Confucian-heritage cultures & AFL
- African-heritage cultures & AFL
- Islam-heritage cultures & AFL
- South Asian cultures & AFL
- Articulating a more nuanced understanding



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assessment-for-equity](https://pdce.educ.ubc.ca/assessment-for-equity)