



MEd in Curriculum Studies

Practitioner Inquiry & Place-Conscious Pedagogies

This 30-credit graduate cohort explores the various connections between place-conscious learning, rurality, curriculum, school and community engagement, and practitioner inquiry as they relate to a broad range of educational contexts.

Start Date: August 2026

Length: 2 years and 1 term | Part-Time

Format: Blended (Online & In-person)

Location: Summer institutes in Nelson, BC

Coursework online during the school year

Department: Curriculum & Pedagogy

Apply by: March 15, 2026

